



Booklist & Syllabus 2026

Class- VI

Cantonment Public School & College, Saidpur
Saidpur Cantonment

Class-Six (English Version)

Cantonment Public School and College, Saidpur

Do's (Mandatory Requirements)

1. Students shall maintain honesty and truthfulness at all times.
2. Students must attend school regularly and punctually.
3. Students must enter classrooms at least 15 minutes before the scheduled start of classes. The school gate will be closed 5 minutes before the first period.
4. Attendance and departure must be ensured through biometric fingerprint punching.
5. Students must show mutual respect and greet others according to accepted cultural and religious norms (e.g., Salam, Adab, Good Morning).
6. Students must be present in the classroom immediately after the warning bell rings.
7. Students are required to keep their school ID card visibly worn around the neck at all times and use the digital ID card for tracking attendance through punch verification.
8. Wearing the school uniform in the approved colour, size, and design is compulsory. Violation may result in a fine.
9. Students must wear the house shoulder badge as assigned.
10. Students must bring all required textbooks and notebooks according to the daily class routine.
11. After classes, students must clean the classroom, turn off lights and fans and leave classrooms quietly.
12. Students must use washrooms designated for their gender.
13. The cleanliness of the classroom must be maintained at all times. All waste materials, including garbage, unused paper, and discarded pencil remnants, must be disposed of appropriately.
14. Only institution-approved notebooks must be used.
15. Students who use bicycles must park and lock them properly in the designated bicycle garage.
16. Tuition fees must be paid between the 1st and 25th of each month either at the school bank booth or through approved digital payment platforms (e.g., T-Cash, Rocket) using the student ID number.
17. Students must participate in co-curricular activities in a disciplined manner, refrain from any actions that may disrupt discipline.
18. Participation in at least one sports or extracurricular activity is compulsory. Daily physical activity is encouraged.
19. Residential students must strictly follow hostel rules. Instructions will be issued by the Hostel Superintendent.
20. Students must respect others' personal space and private messages.
21. Students must report any suspicious, harmful, or uncomfortable online activity to parents or teachers immediately.
22. Students must comply with all instructions, notices, and guidelines issued by the institution from time to time.

Class-Six (English Version)

Cantonment Public School & College, Saidpur

Club Activities

Our clubs foster intellectual growth and comprehensive development through scientific exploration, linguistic excellence, and physical fitness. By offering diverse opportunities beyond the classroom, the clubs cultivate innovation, leadership, and responsibility, preparing members for success in both national and international arenas.

Taekwondo Club

The Taekwondo Club is dedicated to the mastery of this ancient martial art focusing on physical agility, self-defense and mental fortitude. Members undergo rigorous training to enhance their flexibility, core strength and striking techniques. By blending disciplined practice with competitive sparring, the club empowers students to build confidence and resilience fostering a "Sound Body, Sound Mind" approach to personal safety and character development.

- Exposure: Self-defense, National and International Competitions
- Subscription Fees: Applicable

Physics Club

Physics Club aims at cultivate a profound understanding of physics by engaging in practical experiments, analyzing theories, solving complex problems and developing critical thinking and innovation skills that extend beyond the classroom to real-world applications.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Chemistry Club

The Chemistry Club provides students with essential hands-on experience, focusing on laboratory precision and the highest standards of safety. Members explore the transformative power of chemistry across vital sectors such as medicine, renewable energy, and environmental sustainability. By connecting classroom theories to real-world industrial applications, the club fosters a deep understanding of how molecular science shapes everyday life and drives global innovation.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Biology Club

The Biology Club invites members to dive into the fascinating complexities of life through immersive activities like anatomical dissections, biodiversity studies, and ecological research. By bridging the gap between theory and the natural world, the club fosters deep scientific curiosity and an informed perspective on critical environmental and health-related issues. It provides a platform for aspiring scientists to explore the living world while developing the research skills necessary for global academic success.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Math Club

The Math Club is dedicated to enhancing analytical thinking and problem-solving skill by tackling advanced puzzles and exploring the fascinating real-world applications of mathematics. Beyond classroom theory, members engage with complex logic and quantitative reasoning to prepare for high-level competitive challenges.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Class-Six (English Version)

MUN Club (Model United Nations)

The MUN Club serves as a premier platform for aspiring diplomats to master the art of international relations, diplomacy and global governance. Through simulated United Nations conferences, members step into the roles of world leaders to debate pressing global issues, draft resolutions and negotiate complex solutions. The club hones essential skills in negotiation, public speaking and consensus-building empowering students to navigate geopolitical landscapes and develop a sophisticated understanding of international law and humanitarian affairs.

- Exposure: National and International MUN Conferences and Olympiads
- Subscription Fees: Applicable

Music Club

The Music Club is designed to sharpen musical talents through comprehensive performance training and collaborative jam sessions. By exploring diverse genres, members deepen their connection with the art of music and build the stage confidence necessary for public performance. The club provides a creative space for musicians to harmonize their skills and celebrate the universal language of sound.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

Dance Club

The Dance Club is dedicated to refining rhythm, coordination and artistic expression through a variety of dance styles. By hosting workshops and performances, the club celebrates personal creativity and honors cultural diversity. Members are encouraged to develop their unique artistic voice while building the discipline required for the stage, fostering a deep appreciation for movement as a form of communication.

- Exposure: National Competitions
- Subscription Fees: Applicable

Fitness Club

The Fitness Club serves as a gateway to a healthier, smarter lifestyle by integrating physical exercise with balanced nutrition. At its core is the Total Fitness Program, a holistic approach that combines meditation and various Yoga postures. The club nurtures both physical and mental well-being. It empowers individuals to achieve a "Sound Body, Sound Mind" and lead a disease-free, high-energy life.

- Exposure: Sound Body, Sound Mind
- Subscription Fees: Applicable

Photography Club

A photography club serves as an excellent platform for students to develop their creative vision and visual storytelling skills. Through this club, members gain in-depth knowledge of technical aspects such as exposure, composition, and editing. Ultimately, it is not just a hobby, but a unique medium for viewing the global perspective through a new lens of patience and creativity

- Exposure: Sound Body, Sound Mind
- Subscription Fees: Applicable

Class-Six (English Version)

Green Club

The Green Club empowers members to lead essential eco-friendly initiatives aimed at environmental preservation and sustainable living. Through hands-on activities such as tree plantation drives, waste management programs and climate awareness campaigns, the club cultivates a deep sense of environmental responsibility.

- Exposure: National and International Climate Campaigns and Competitions
- Subscription Fees: Not Applicable

Festive Handwriting Club

Handwriting Club provides a dedicated space for members to refine their fine motor skills and penmanship through deliberate, consistent practice. By focusing on legible and artistic writing, members often experience improved focus and reduced stress. By mastering the grace of the pen, participants learn to transform simple text into superb works of art, preserving a classic skill in a modern world.

- Exposure: Helping every member find their unique voice through the rhythm of the nib.
- Subscription Fees: Applicable

The Arabic Language Club

The Arabic Language Club provides Muslim students with a vital connection to their faith by enabling them to understand the Quran and daily prayers in their original, revealed language. Ultimately, the club empowers students to become more confident in their religious practice while developing a sophisticated linguistic skill.

- Exposure: Spritual Growth, Religious understanding, National and international Competitions
- Subscription Fees: Applicable

The Drama Club

The Drama Club allows students to build immense self-confidence and public speaking skills by performing in front of an audience. It serves as a creative outlet where students learn empathy and emotional intelligence by stepping into the shoes of diverse characters and exploring different perspectives. The collaborative nature of theater teaches essential teamwork and problem-solving skills as members work together to manage everything from rehearsals to technical production.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

Language Club (English)

The Language Club (English) is dedicated to accelerating linguistic fluency and fostering a deep appreciation for literature and creative writing. Members engage in a comprehensive curriculum that covers vocabulary development, news reporting and public speaking with a specific focus on mastering British and American pronunciation. Through activities such as anchoring, publication and cultural presentations, the club builds the confidence and communication skills necessary for elite global performance.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

Class-Six (English Version)

Information Technology Club

The Information Technology Club empowers members to master computing skills and stay ahead of emerging tech trends. Through hands-on innovative projects, students dive into programming, Artificial Intelligence (AI) and cybersecurity awareness, building a robust foundation for future technological advancements. By bridging the gap between theory and technical application, the club prepares aspiring tech leaders to navigate and shape the digital landscape of tomorrow.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

STEM Club

The STEM Club drives interdisciplinary innovation by merging science, technology, engineering and mathematics through hands-on experimentation. Members engage in high-impact projects involving AI, Robotics and Graphic Design tackling complex challenges that mirror real-world technical demands.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

General Knowledge Club

The General Knowledge Club is designed to sharpen awareness of national and global affairs through interactive quizzes, debates and independent research. By engaging with current events and historical contexts, members build the analytical and presentation skills vital for informed decision-making and effective leadership.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Debate Club (Bangla)

The Debate Club is designed to refine logical reasoning, eloquence and persuasive communication through structured debates and mock parliaments in order to gain confidence in articulating ideas with clarity and conviction implying Bengali language.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Debate Club (English)

The Debate Club (English) is dedicated to refining logical reasoning, eloquence, and persuasive communication through the art of formal discourse. By participating in structured debates and mock parliaments members develop the confidence to articulate complex ideas with clarity and master the skill of strategic refutation. The club prepares students for global recognition, empowering them to become influential voices in the international arena.

- Exposure: National and International Olympiads
- Subscription Fees: Not Applicable

Arts & Crafts Club

The Arts & Crafts Club provides a vibrant space for members to channel their creativity into diverse artistic projects using a wide range of media and techniques. Members have the opportunity to showcase their talents through curated exhibitions and competitions, celebrating the power of visual storytelling.

- Exposure: National and International Olympiads
- Subscription Fees: Applicable

Class-Six (English Version)

Cantonment Public School and College, Saidpur

Class: Six (English Version)

Book List & Syllabus- 2026

| ক্রমিক | পুস্তকের নাম | লেখকের নাম | প্রকাশক |
|--------|----------------------------------------------------------------|---------------------|-----------------------------|
| ১ | চারুপাঠ | | এনসিটিবি কর্তৃক প্রকাশিত |
| ২ | আনন্দপাঠ : বাংলা দ্রুতপঠন | | এনসিটিবি কর্তৃক প্রকাশিত |
| ৩ | বাংলা ব্যাকরণ ও নির্মিতি | | এনসিটিবি কর্তৃক প্রকাশিত |
| 4 | English for Today | – | NCTB |
| 5 | English Grammar & Composition | | NCTB |
| 6 | Advanced Learner's Communicative English Grammar & Composition | Chowdhury & Hossain | Advanced Publication |
| 7 | Mathematics | | NCTB |
| 8 | Science | | NCTB |
| 9 | Bangladesh And Global Studies | | NCTB |
| 10 | Islamic Studies | | NCTB |
| 11 | Hindu Religion Studies | | NCTB |
| 12 | Christian Religion Studies | | NCTB |
| 13 | Buddhist Religion Studies | | NCTB |
| 14 | Information And Communication Technology | | NCTB |
| 15 | Arts & Crafts | | NCTB |
| 16 | Physical Education and Health | | NCTB |
| 18 | Agriculture Studies | | NCTB |

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বিষয়: বাংলা ১ম পত্র প্রথম শ্রেণি অভীক্ষার সিলেবাস

| | শিরোনাম | লেখক/কবির নাম | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|----------|-------------------------------|----------------------------|--------|----------------------------|
| গদ্য | সততার পুরস্কার | মুহম্মদ শহীদুল্লাহ | ১-৬ | ৩ |
| | মিনু | বনফুল | ৭-১৩ | ৩ |
| পদ্য | জন্মভূমি | রবীন্দ্রনাথ ঠাকুর | ৬৩-৬৬ | ৩ |
| | সুখ | কামিনী রায় | ৬৭-৭০ | ৩ |
| আনন্দপাঠ | সাত ভাই চম্পা- (আনন্দপাঠ) | দক্ষিণারঞ্জন মিত্র মজুমদার | ১-৫ | ৩ |
| | আলাউদ্দিনের চেরাগ- (আনন্দপাঠ) | হুমায়ূন আহমেদ | ৬-১৩ | ৩ |

অর্ধ বার্ষিক পরীক্ষার সিলেবাস

| | অধ্যায় | শিরোনাম | লেখকের নাম | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|----------|---------|-------------------------|----------------------------|--------|----------------------------|
| গদ্য | ১। | সততার পুরস্কার | মুহম্মদ শহীদুল্লাহ | ১-৬ | ৩ |
| | ২। | মিনু | বনফুল | ৭-১৩ | ৩ |
| | ৩। | নীল নদ আর পিরামিডের দেশ | সৈয়দ মুজতবা আলী | ১৪-২২ | ৩ |
| | ৪। | তোলপাড় | শওকত ওসমান | ২৩-৩০ | ৩ |
| | ৫। | আকাশ | আবদুল্লাহ আল-মুতী | ৩১-৩৫ | ৩ |
| কবিতা | ১। | জন্মভূমি | রবীন্দ্রনাথ ঠাকুর | ৬৩-৬৬ | ৩ |
| | ২। | সুখ | কামিনী রায় | ৬৭-৭০ | ৩ |
| | ৩। | মানুষ জাতি | সত্যেন্দ্রনাথ দত্ত | ৭১-৭৫ | ৩ |
| | ৪। | ঝিঙে ফুল | কাজী নজরুল ইসলাম | ৭৬-৭৯ | ৩ |
| | ৫। | আসমানি | জসীমউদ্দীন | ৮০-৮৩ | ৩ |
| আনন্দপাঠ | ১। | সাত ভাই চম্পা | দক্ষিণারঞ্জন মিত্র মজুমদার | ১-৫ | ৩ |
| | ২। | আলাউদ্দিনের চেরাগ | হুমায়ূন আহমেদ | ৬-১৩ | ৩ |
| | ৩। | আষাঢ়ের এক রাতে | হালিমা খাতুন | ১৪-১৮ | ৩ |
| | ৪। | মামার বিয়ের বরযাত্রী | খান মোহাম্মদ ফারাবী | ১৯-২৬ | ৩ |
| | ৫। | অমল ও দইওয়াল- (নাটিকা) | রবীন্দ্রনাথ ঠাকুর | ৫০-৫৩ | ৩ |

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দ্বিতীয় শ্রেণি অভীক্ষার সিলেবাস

| ক্রম | শিরোনাম | লেখক/কবির নাম | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|-----------------------------------------------------|-------------------|--------|----------------------------|
| ১। | মাদার তেরেসা | সন্জীদা খাতুন | ৩৬-৪১ | ৪ |
| ২। | আমাদের লোকশিল্প | কামরুল হাসান | ৪২-৪৯ | ৪ |
| ৩। | চিঠি বিলি | রোকনুজ্জামান খান | ৮৪-৮৭ | ৪ |
| ৪। | বাঁচতে দাও | শামসুর রাহমান | ৮৮-৯১ | ৪ |
| ৫। | আদুভাই-(আনন্দপাঠ) | আবুল মনসুর আহমদ | ২৭-৩৫ | ৩ |
| ৬। | হলুদ টিয়া সাদা টিয়া (মারমা রূপকথা)- (আনন্দপাঠ) | বাংলা-রূপ: মাউচিং | ৩৬-৪০ | ৩ |

বার্ষিক পরীক্ষার সিলেবাস

| | বিষয়বস্তু | লেখকের নাম | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|----------|---------------------------------------|--------------------------------------------|--------|----------------------------|
| গদ্য | মাদার তেরেসা | সন্জীদা খাতুন | ৩৬-৪১ | ৩ |
| | আমাদের লোকশিল্প | কামরুল হাসান | ৪২-৪৯ | ৩ |
| | কত কাল ধরে | আনিসুজ্জামান | ৫০-৫৪ | ৩ |
| | কার্টুন, ব্যঙ্গচিত্র ও পোস্টারের ভাষা | (সংকলিত) | ৫৫-৫৯ | ৩ |
| কবিতা | চিঠি বিলি | রোকনুজ্জামান খান | ৮৪-৮৭ | ৩ |
| | বাঁচতে দাও | শামসুর রাহমান | ৮৮-৯১ | ৩ |
| | পাখির কাছে ফুলের কাছে | আল মাহমুদ | ৯২-৯৫ | ৩ |
| | ফাগুন মাস | হুমায়ুন আজাদ | ৯৬-১০০ | ৩ |
| আনন্দপাঠ | আদুভাই | আবুল মনসুর আহমেদ | ২৭-৩৫ | ৩ |
| | হলুদ টিয়া সাদা টিয়া (মারমা রূপকথা) | বাংলা-রূপ: মাউচিং | ৩৬-৪০ | ৩ |
| | একটি সুখী গাছের গল্প | শেল সিলভারস্টাইন অনুবাদ: জি এইচ হাবীব | ৪১-৪৩ | ৩ |
| | অতিথি | হোমার রূপান্তর: সিরাজুল ইসলাম চৌধুরী | ৪৪-৪৯ | ৩ |
| | বিলাতের প্রকৃতি (ভ্রমণ কাহিনি) | মুহম্মদ আবদুল হাই | ৫৪-৫৮ | ৩ |
| | | | | |

১ম ও ২য় শ্রেণি অভীক্ষার প্রশ্নের ধরণ ও মানবন্টন

| ক্রমিক নং | প্রশ্নের ধরণ | পূর্ণমান |
|-----------|---------------------------|-----------|
| ১। | সৃজনশীল প্রশ্ন ১ টি | ১০×১ = ১০ |
| ২। | বহুনির্বাচনি প্রশ্ন ১০ টি | ১×১০ = ১০ |

Class-Six (English Version)

| | |
|-------------|----|
| মোট নম্বর = | ২০ |
|-------------|----|

অর্ধ বার্ষিক ও বার্ষিক পরীক্ষার প্রশ্নের ধরণ ও মানবন্টন

| ক্রমিক নং | প্রশ্নের ধরণ | নম্বর বিভাজন | মোট নম্বর |
|-------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| ১। | সৃজনশীল প্রশ্ন | ৮টির মধ্যে ৫টি প্রশ্নের উত্তর দিতে হবে (গদ্যাংশ থেকে ৪টি ও কবিতাংশ থেকে ৪টি করে মোট ৮টি থেকে গদ্যাংশ থেকে ২টি ও পদ্যাংশ থেকে ২টি করে মোট ৫টি প্রশ্নের উত্তর করতে হবে) | $৫ \times ১০ = ৫০$ |
| ২। | বহুনির্বাচনি প্রশ্ন | ৩০টির মধ্যে ৩০টি প্রশ্নের উত্তর দিতে হবে (গদ্যাংশ থেকে ১৫টি ও কবিতাংশ থেকে ১৫টি প্রশ্নের উত্তর করতে হবে) | $৩০ \times ১ = ৩০$ |
| ৩। | বর্ণনামূলক প্রশ্ন | ৪টির মধ্যে ২টি প্রশ্নের উত্তর দিতে হবে (আনন্দপাঠ থেকে ৪ টি প্রশ্ন থাকবে। প্রত্যেকটি প্রশ্নের ক ও খ দুটি অংশ থাকবে। ক এর মান ৩ এবং খ এর মান ৭ থাকবে) | $১০ \times ২ = ২০$ |
| মোট নম্বর = | | | ১০০ |

বিষয়: বাংলা দ্বিতীয় পত্র

প্রথম শ্রেণি অভীক্ষার সিলেবাস

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|--------------------------------------------------------------------------------------------------------------|--------|----------------------------|
| ১। | ১ | ভাষা ও বাংলা ভাষা | ২-১০ | ২ |
| ২। | ৫ | বাগর্থ | ৪৭-৫২ | ৩ |
| ৩। | ২ | সারাংশ ও সারমর্ম রচনা: শিক্ষক কর্তৃক নির্ধারিত। | ৬৬-৭১ | ২ |
| ৪। | ৫ | অনুচ্ছেদ: শিক্ষক কর্তৃক নির্ধারিত। | ৮২-৮৩ | ২ |
| ৫। | ৩ | ভাবসম্প্রসারণ: ক) চরিত্র মানবজীবনের অমূল্য সম্পদ। খ) আপনারে লয়ে বিব্রত রহিতে আসে নাই কেহ অবনী পরে, | ৭২-৭৬ | ২ |

অর্ধ বার্ষিক পরীক্ষার সিলেবাস

ব্যাকরণ অংশ

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|--------------------------------|--------|----------------------------|
| ১। | ১ | (ক) ভাষা ও বাংলা ভাষা | ২-১০ | ২ |
| ২। | ২ | (গ) ধ্বনিতত্ত্ব | ১১-৩৫ | ৪ |
| ৩। | ৫ | (খ) বাগর্থ | ৪৭-৫২ | ২ |
| ৪। | ৭ | (ঘ) বিরামচিহ্ন | ৫৬-৫৯ | ৩ |
| ৫। | | বিরচন: শিক্ষক কর্তৃক নির্ধারিত | | ৩ |

নির্মিত অংশ

Class-Six (English Version)

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------|
| ১। | ১ | ক) অনুধাবন: শিক্ষক কর্তৃক নির্ধারিত | ৬৫-৬৬ | ২ |
| ২। | ২ | (খ) সারাংশ ও সারমর্ম রচনা: (১) সারাংশ- বোর্ড বই এর ১, ২, অনু. ১। (২) সারমর্ম- বোর্ড বই এর ১, ২, অনু. ১। | ৬৬-৭১ | ৪ |
| ৩। | ৩ | ভাবসম্প্রসারণ: ক) চরিত্র মানবজীবনের অমূল্য সম্পদ। (খ) পরিশ্রম সৌভাগ্যের প্রসূতি। (গ) আপনারে লয়ে বিব্রত রহিতে আসে নাই কেহ অবনী পরে, (ঘ) স্বদেশের উপকারে নাই যার মন কে বলে মানুষ তারে পশু সেই জন। | ৭২-৭৬ | ৪ |
| ৪। | ৪ | (১) চিঠি- বোর্ড বই এর ১, অনু. ক। (২) দরখাস্ত- বোর্ড বই এর ১, ২। | ৭৭-৮১ | ৩ |
| ৫। | ৫ | অনুচ্ছেদ: বোর্ড বই এর ৫.১, ৫.২, ৫.৩ এবং শিক্ষক কর্তৃক নির্ধারিত। | ৮২-৮৩ | ৩ |
| ৬। | ৬ | প্রবন্ধ রচনা: বোর্ড বই এর ৬.১ থেকে ৬.৭ পর্যন্ত | ৮৪-১০৪ | ৫ |

দ্বিতীয় শ্রেণি অভীক্ষার সিলেবাস

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|----------------------------------------------------------------------|--------|----------------------------|
| ১। | ৩ | (ক) রূপতত্ত্ব | ৩৬-৪৩ | ৩ |
| ২। | ৬ | (গ) বানান | ৫৩-৫৫ | ২ |
| ৩। | ৪ | (ক) চিঠি: শিক্ষক কর্তৃক নির্ধারিত। (খ) দরখাস্ত: বোর্ড বই এর ৩ নং। | ৭৭-৮১ | ৩ |
| ৪। | ২ | (ক) সারাংশ: বোর্ড বই এর ৩ ও ৪ নং (খ) সারমর্ম: বোর্ড বই এর ৩ নং | ৬৬-৭১ | ৪ |
| ৫। | ৫ | অনুচ্ছেদ: শিক্ষক কর্তৃক নির্ধারিত। | ৮২-৮৩ | ৩ |

বার্ষিক পরীক্ষার সিলেবাস

ব্যাকরণ অংশ

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|---------------------------------|--------|----------------------------|
| ১। | ৩ | (ক) রূপতত্ত্ব | ৩৬-৪৩ | ৩ |
| ২। | ৪ | (খ) বাক্যতত্ত্ব | ৪৪-৪৬ | ৪ |
| ৩। | ৬ | (গ) বানান | ৫৩-৫৫ | ২ |
| ৪। | ৮ | (ঘ) অভিধান | ৬০-৬৩ | ২ |
| ৫। | | বিরচন: শিক্ষক কর্তৃক নির্ধারিত। | | ৩ |

নির্মিতি অংশ

| ক্রম | অধ্যায় | বিষয়বস্তু | পৃষ্ঠা | প্রয়োজনীয় ক্লাসের সংখ্যা |
|------|---------|------------|--------|----------------------------|
| | | | | |

Class-Six (English Version)

| | | | | |
|----|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---|
| ১। | ১ | অনুধাবন: শিক্ষক কর্তৃক নির্ধারিত। | ৬৫-৬৬ | ২ |
| ২। | ২ | (১) সারাংশ: বোর্ড বই এর ৩, ৪, অনুশীলনীর ২। (২) সারমর্ম: বোর্ড বই এর ৩ ও অনুশীলনীর ২। | ৬৬-৭১ | ৪ |
| ৩। | ৩ | ভাবসম্প্রসারণ: (১) শিক্ষাই জাতির মেরুদণ্ড। (২) ইচ্ছা থাকলে উপায় হয়। (৩) বিশ্বে যা কিছু মহান সৃষ্টি চিরকল্যাণকর অর্ধেক তার করিয়াছে নারী, অর্ধেক তার নর। (৪) নানান দেশের নানান ভাষা বিনা স্বদেশী ভাষা মিটে কি আশা? এবং শিক্ষক কর্তৃক নির্ধারিত। | ৭২-৭৬ | ৪ |
| ৪। | ৪ | (১) চিঠি: বোর্ড বই এর ২ ও অনুশীলনীর খ। (২) দরখাস্ত: বোর্ড বই এর ৩ এবং শিক্ষক কর্তৃক নির্ধারিত। | ৭৭-৮১ | ৩ |
| ৫। | ৫ | অনুচ্ছেদ: বোর্ড বই এর ৫.৪, ৫.৫, অনুশীলনীর ক ও খ। | ৮২-৮৩ | ৩ |
| ৬। | ৬ | প্রবন্ধ রচনা: বোর্ড বই এর ৬.৮ থেকে ৬.১৩ পর্যন্ত এবং অনুশীলনীর ক ও খ। | ৮৪-১০৪ | ৫ |

সকল শ্রেণি অভীক্ষার প্রশ্নের ধরণ ও মানবন্টন

| ক্রমিক নং | প্রশ্নের ধরণ | পূর্ণমান |
|-----------|------------------------------------------------------------------|-------------|
| ১। | বহুনির্বাচনি প্রশ্ন (ব্যাকরণ ও বিরচন অংশ থেকে ১০টি প্রশ্ন থাকবে) | ১ × ১০ = ১০ |
| ২। | রচনামূলক প্রশ্ন - ২টি | ৫ × ২ = ১০ |
| সর্বমোট = | | ২০ |

অর্ধ বার্ষিক ও বার্ষিক পরীক্ষার প্রশ্নের ধরণ ও মানবন্টন

| নির্মিত অংশের জন্য ৩৫ নম্বর এবং বহুনির্বাচনি অংশের জন্য ১৫ নম্বর বরাদ্দ। | | |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------|
| ক. নির্মিত অংশ: | | |
| ১। | অনুধাবন দক্ষতা/অনুচ্ছেদ রচনা (২টি প্রশ্ন থেকে ১টি) | ১ × ৫ = ৫ |
| ২। | সারাংশ/সারমর্ম (২টি প্রশ্ন থেকে ১টি) | ১ × ৫ = ৫ |
| ৩। | ভাবসম্প্রসারণ (২টি প্রশ্ন থেকে ১টি) | ১ × ৫ = ৫ |
| ৪। | পত্র/দরখাস্ত (২টি প্রশ্ন থেকে ১টি) | ১ × ৫ = ৫ |
| ৫। | প্রবন্ধ রচনা (সংকেতসহ ৩টি হতে ১টি) | ১ × ১৫ = ১৫ |
| খ. বহুনির্বাচনি প্রশ্ন: (ব্যাকরণ অংশ) | | |
| ৬। | ১৫টি প্রশ্ন থাকবে। প্রতিটি প্রশ্নের নম্বর ১। সকল প্রশ্নের উত্তর দিতে হবে। | ১ × ১৫ = ১৫ |
| সর্বমোট = | | ৫০ |

Class-Six (English Version)

Subject: English 1st Paper

| S.L | Name of Books | Writer | Publisher |
|-----|----------------------------------------------------------------|---------------------|-----------|
| 1 | English for Today | – | NCTB |
| 2 | Advanced Learner's Communicative English Grammar & Composition | Chowdhury & Hossain | |

1st Class Test

| Lesson | Title/Topic | Page | Required Periods |
|-------------------------|---------------------------------|-------|------------------|
| 1 | Going to a New School | 1-3 | 2 |
| 2 | Congratulations! Well Done! | 4-6 | 2 |
| 3 | At a Railway Station | 7-8 | 2 |
| 4 | Where are You From? | 9-12 | 2 |
| 5 | Thanks for Your Work | 13-16 | 2 |
| 6 | It Smells Good! | 17-18 | 2 |
| 7 | Holding Hands | 19-20 | 2 |
| 8 | Grocery Shopping | 21-27 | 2 |
| 9 | Health is Wealth | 28-32 | 2 |
| Completing Story | a. Greed brings in disaster | | 2 |
| Paragraph | Your First Day at School | | 2 |
| Dialogue | About your choice of profession | | 2 |

Distribution of Marks for 1st Class Test

| SL | Question pattern | Marks |
|----|----------------------------------------------------------|-------------------|
| 1. | Multiple Choice Questions: (Seen Passage) | 1×5=5 |
| 2. | Answering Questions (Open ended/ Close ended) | 1×5=5 |
| 3. | Paragraph / Completing Story / Dialogue (class standard) | 1×10 = 10 |
| | | Total = 20 |

Syllabus of Half Yearly Examination

| EFT Lesson | Title/Topic | Page | Required Periods |
|------------|----------------------------------|-------|------------------|
| 1-9 | Revision | 1-32 | 5 |
| 10 | Remedies: Modern and Traditional | 33-36 | 2 |

Class-Six (English Version)

| | | | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|
| 11 | Are you Listening? - 1 | 37-38 | 1 |
| 12 | An Unseen Beauty of Bangladesh | 39-41 | 2 |
| 13 | Our Pride | 42-45 | 2 |
| 14 | The Lion's Mane | 46-48 | 1 |
| 15 | An Old People's Pome | 49-51 | 2 |
| 16 | Boats Sail on the River | 52 | 1 |
| 17 | Are you Listening? - 2 | 53-55 | 2 |
| Unseen | Information Transfer from passage-3 | | 1 |
| | True/ False-from passage-4 | | 1 |
| | Cloze Test with clues | | 1 |
| | Matching | | 1 |
| | Rearranging sentences | | 1 |
| Completing Story | a. A friend in need is a friend indeed. b. Grapes are sour. c. Greed brings in disaster. d. Nobody believes a liar. | | 3 |
| Paragraph | a. Your First Day at School b. A Cleaner c. The Rules of Good Health d. The Victory Day | | 3 |
| Dialogue | a. About borrowing a book. b. About your choice of profession c. About the necessity of tree plantation. d. Between you and a doctor about your physical problems. | | 3 |

2nd Class Test

| Lesson | Title/Topic | Page | Required Periods |
|---------------------|-------------------------------------------|-------|------------------|
| 18 | Make Your Snacks | 56-59 | 1 |
| 19 | Stop, Look and Listen | 60 | 1 |
| 20 | Hason Raja: The Mystic Bard of Bangladesh | 61-62 | 1 |
| 21 | Wonders of the World-1 | 63-64 | 1 |
| 22 | Wonders of the World-2 | 65-67 | 1 |
| 23 | We live in a Global Village | 68-70 | 1 |
| 24 | Our Wage Earners | 71-74 | 2 |
| Writing Test | | | |

Class-Six (English Version)

| | | | |
|------------------|-----------------------------------------------------------------------------|--|---|
| Completing Story | Failure is the Pillar of Success. | | 1 |
| Dialogue | a) A dialogue between you and the shop assistant about buying some clothes. | | 1 |
| Paragraph | The Wonders of the World of Ancient Period | | 1 |

Distribution of Marks for 2nd Class Test

| SL | Question pattern | Total marks |
|----|-------------------------------------------------|--------------------|
| 1. | Gap Filling | $1 \times 5 = 5$ |
| 2. | Vocabulary (Synonyms & Antonyms) | $1 \times 5 = 5$ |
| 3. | Completing Story/Dialogue/Paragraph (No option) | $10 \times 1 = 10$ |
| | Total | 20 |

Distribution of Marks for Annual Examination

| Lesson | Title/Topic | Page | Required Periods |
|---------------|-------------------------------------|--------|------------------|
| 18-24 | Revision | 56-74 | 3 |
| 25 | The Concert for Bangladesh | 75-77 | 2 |
| 26 | Buying Clothes | 78-82 | 2 |
| 27 | Andre | 83 | 2 |
| 28 | Are You Listening? - 3 | 84-85 | 2 |
| 29 | Taking a Test | 86-87 | 2 |
| 30 | What Should We Do? | 88-89 | 2 |
| 31 | Too Much or Too Little Water | 90-91 | 2 |
| 32 | An Invitation for Robin | 92-93 | 2 |
| 33 | The Garden | 94-100 | 2 |
| Unseen | Title/Topic | | |
| | Information Transfer from passage-3 | | 2 |
| | True/ False-from passage-4 | | 2 |
| | Cloze Test with clues | | 2 |

Class-Six (English Version)

| | | | |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|
| | Matching | | 1 |
| | Rearranging sentences | | 2 |
| Writing Test | | | |
| Completing Story | a. Dividing the bread between two rats. b. Unity is Strength. c. Failure is the pillar of success. d. Devotion of Hazrat Bayazid to his mother. | | 3 |
| Paragraph | a. Your School Library b. Computer c. Gardening d. The Wonders of the World of Ancient Period | | 3 |
| Dialogue | a) A dialogue between two friends about the importance of learning English. b) Conversation between you and the shop assistant about buying some clothes. c) Dialogue between two friends about their hobbies / interest. d) You and your friend about preparation for the upcoming exam. | | 3 |

Marks Distribution of Half Yearly & Annual Examination

| Test Item | | | Marks |
|-----------------------------------|---------------------------------------------------------------------|----------------|---------|
| Part-A: Reading (70 Marks) | | | |
| 1 | MCQ | Seen Passage-1 | 1× 7=7 |
| 2 | Answering question | | 2× 5=10 |
| 3 | Gap filling | Seen Passage-2 | 1× 5=5 |
| 4 | Vocabulary (Synonyms & Antonyms) | | 1× 5=5 |
| 5 | Information Transfer | Unseen Passage | 1× 5=5 |
| 6 | True/False | | 1× 5=5 |
| 7 | Writing summary | | 10 |
| 8 | Matching | | 1× 5=5 |
| 9 | Re-arranging sentences | | 1× 8=8 |
| 10 | Answering question from poems in English For Today (any 5 out of 8) | | 2× 5=10 |
| Part-B: Writing (30 Marks) | | | |
| 11 | Completing stories | | 10 |
| 12 | Writing paragraph in 120 Words | | 10 |
| 13 | Writing dialogues | | 10 |

Class-Six (English Version)

| | |
|-------|-----|
| Total | 100 |
|-------|-----|

Subject: English 2nd Paper

1st Class Test

| Sl | Content |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Substitution Table |
| 2 | Identification of Parts of Speech |
| 3 | Right Form of Verbs |
| 4 | Letters/ E-mails: a. To your father about your result of final examination. b. To your Principal for arranging an annual picnic. c. To your Principal for leave in advance/early leave/leave of absence. d. To your friend inviting him/ her on your elder sister's marriage ceremony. |

Syllabus of Half Yearly Examination

| Sl | Items | Required perio |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <u>Part-A: Grammar</u> | | |
| 1 | Substitution table | 3 |
| 2 | Gap filling with clues (parts of speech, use of articles, prepositions etc.) | 3 |
| 3 | Identification of Parts of Speech | 3 |
| 4 | Right form of verbs | 3 |
| 5 | Changing sentences (Tense, Affirmative, Negative, Assertive, Interrogative, Optative, Imperative & Exclamatory) | 4 |
| 6 | Punctuation & Capitalization | 2 |
| <u>Part- B: Writing</u> | | |
| 7 | Formal E- mails /Letter: a. To your friend inviting him/her on your elder sister's marriage ceremony. b. To your friend congratulating him/her on his/her brilliant success. | 4 |

Class-Six (English Version)

| | | |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| | <ul style="list-style-type: none"> c. To your father about your result of final examination. d. Write an e-mail to your friend to return your book. e. For leave in advance/early leave/leave of absence. f. For opening a common room. g. For a full free studentship. h. To your Principal for arranging an annual picnic. | |
| 8 | <p>Writing Short Compositions:</p> <ul style="list-style-type: none"> a. Your Aim in Life. b. The Game You Like Most c. The Student Life. d. Computer | 4 |

2nd Class Test

| Sl | Content |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Gap filling with clues (parts of speech, use of articles, Prepositions etc.) |
| 2 | Changing sentences (Tense, Affirmative, Negative, Assertive, Interrogative, Optative, Imperative & Exclamatory) |
| 3 | Punctuation & Capitalization |
| 4 | E-mail/ Letter: <ul style="list-style-type: none"> a. To your friend thanking for wishing you Happy Birthday. b. To your father for sending you some money. c. To your principal for opening a language club. |

Annual Examination

| Sl | Items | Required period |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------|
| <u>Part-A: Grammar</u> | | |
| 1 | Identification of Parts of Speech | 3 |
| 2 | Substitution table | 2 |
| 3 | Gap filling with clues (parts of speech, use of articles, prepositions etc.) | 4 |
| 4 | Right form of verbs | 4 |
| 5 | Changing sentences (Tense, Affirmative, Negative, Assertive, Interrogative, Optative, Imperative & Exclamatory) | 4 |

Class-Six (English Version)

| Part- B: Writing | | |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 7 | Formal Letter / E- mails a. Write an e-mail to your father for sending you some money. b. Write an e-mail to your friend thanking for wishing you Happy Birthday. c. Write an e-mail to your friend for his hospitality. d. Write an e-mail to your friend for reservation of a seat e. For remission of delay fine f. For opening a language club g. For a transfer certificate | 4 |
| 8 | Short compositions a. Newspaper b. The Rainy Season in Bangladesh c. Your Favourite Hobby. d. The uses and Abuses of Mobile Phone | |

Distribution of Marks for 1st & 2nd Class Test-

| S.L | Question pattern | Marks |
|-----|----------------------------------|-------------------|
| 1. | Grammar | $4 \times 3 = 12$ |
| 2. | E-mail/Formal Letter (No option) | $1 \times 8 = 8$ |
| | Total= | 20 |

Marks Distribution of Half Yearly & Annual Examination

Ful Marks: 50

| Test Item | | Marks |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------|
| Part-A: Grammar (30 Marks) | | |
| 1 | Identification of Parts of Speech | $.5 \times 10 = 05$ |
| 2 | Gap filling with clues (parts of speech, use of articles, prepositions etc. | $.5 \times 10 = 05$ |
| 3 | Substitution table | $1 \times 5 = 05$ |
| 4 | Right form of Verbs | $1 \times 5 = 05$ |
| 5 | Changing sentences (Tense, Affirmative, Negative, Assertive, Interrogative, Optative, Imperative & Exclamatory) | $1 \times 5 = 05$ |
| 6 | Punctuation and Capitalization | 05 |
| Part-B: Writing (20 Marks) | | |
| 7 | Letter/E-mail (Formal & Informal) | 08 |
| 8 | Writing short composition in 200 words | 12 |
| | Total | 50 |

Class-Six (English Version)**Subject: Mathematics****1st Class Test**

| Chapter | Topic | Content | Page | Requirement of classes |
|---------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------|
| One | Natural Numbers and Fractions | Enumeration, local system of enumerations, international counting system, relationship between local and international systems, Exercise-1.1 | 1-8 | 3 |
| | | Prime number and composite number, Co-prime numbers, divisibility test by 2,3,4,5,6,9. Exercise-1.2 | 8-13 | 3 |
| Three | Integers | Concept of Negative Integers, Writing of Negative Numbers, Decreasing and Increasing of number, Use of Negative Numbers, Representation of integers on a number line, Ordering of Integers. Exercise 3.1 | 67-76 | 3 |
| | | Addition of Integers, Addition of integers with the help of a number line. Exercise 3.2 | 76-80 | 3 |
| | | Subtraction of Integers, Subtraction of Integers with the help of a Number Line. Exercise 3.3 | 80-87 | 3 |

Half Yearly Examination-2026

| Chapter | Topic | Content | Page | Requirement of classes |
|---------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------|
| One | Natural Numbers and Fractions | Enumeration, local system of enumerations, international counting system, relationship between local and international systems, Exercise-1.1 | 1-8 | 3 |
| | | Prime number and composite number, co-prime numbers, divisibility test by 2,3,4,5,6,9. Exercise-1.2 | 8-13 | 3 |

Class-Six (English Version)

| | | | | |
|-------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---|
| | | Finding the Highest Common Factor (HCF) and Least Common Multiple (LCM) of Natural Numbers. Ex-1.3 | 13-20 | 3 |
| | | Fractions, Proper fraction, Common Fractions, Comparison of fractions, Addition and Subtraction of fractions, Ex-1.4 | 20-28 | 3 |
| Two | Ratios and Percentages | Ratio, Different Ratios: (Equivalent Ratios, Ratio of less inequality, Ratio of greater inequality, Mixed or Compound Ratio Etc.) Ex -2.1 | 43-55 | 3 |
| Three | Integers | Concept of Negative Integers, Writing of Negative Numbers, Decreasing and Increasing of number, Use of Negative Numbers, Representation of integers on a number line, Ordering of Integers. Exercise 3.1 | 67-76 | 3 |
| | | Addition of Integers, Addition of integers with the help of a number line. Exercise 3.2 | 76-80 | 3 |
| | | Subtraction of Integers, Subtraction of Integers with the help of a Number Line. Exercise 3.3 | 80-87 | 3 |
| Four | Algebraic Expressions | Algebraic Symbols, Variables, Coefficients and Indices, Algebraic Expressions and Terms. Exercise-4.1 | 88-97 | 3 |
| | | Exponent; Exercise-4.2 | 97-101 | 3 |
| Six | Basic Concepts of Geometry | Space, surface, line and point, Line, line segment and ray, Angles, angles related theorem. Exercise-6.1 | 123-132 | 4 |
| | | Triangle and quadrilateral; Exercise-6.2 | 133-142 | 3 |
| Eight | Information and Data | Information, Organized and unorganized data, Mean, median, mode; Exercise-8(1-20) | 158-171 | 3 |

2nd Class Test

Class-Six (English Version)

| Chapter | Topic | Content | Page |
|---------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| One | Natural Numbers and Fractions | Multiplication and division of fractions, Factors and Multiples of Fraction, LCM and H.C.F. of Fractions, Simplification of Fractions, Exercise-1.5 | 28-37 |
| | | Addition, Subtraction, Multiplication, Division of decimal fractions, , LCM and H.C.F. of decimal fractions; Exercise-1.6 | 37-44 |
| Two | Ratios and Percentages | Relation between Ratio and Percentage Exercise -2.2 | 55-60 |
| Four | Algebraic Expressions | Similar and dissimilar terms, Addition of the algebraic expressions, Subtraction of algebraic expressions. Exercise 4.3 | 101-109 |

Annual Examination– 2026

| Chapter | Topic | Content | Page | Requirement of classes |
|---------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------|
| One | Natural Numbers and Fractions | Multiplication and division of fractions, Factors and Multiples of Fraction, LCM and H.C.F. of Fractions, Simplification of Fractions, Exercise-1.5 | 28-37 | 3 |
| | | Addition, Subtraction, Multiplication, Division of decimal fractions, , LCM and H.C.F. of decimal fractions; Exercise-1.6 | 37-44 | 6 |
| Two | Ratios and Percentages | Relation between Ratio and Percentage Exercise -2.2 | 55-60 | 3 |
| | | Unitary Method; Exercise-2.3 | 60-68 | 6 |
| Four | Algebraic Expressions | Similar and dissimilar terms, Addition of the algebraic expressions, Subtraction of algebraic expressions. Exercise 4.3 | 101-109 | 6 |
| Five | Simple Equations | Equation, Simple Equations Solution to simple equations, | 110-122 | 6 |

Class-Six (English Version)

| | | | | |
|-------|----------------------------|--------------------------------------------------------------------------------------------------------------|---------|---|
| | | Addition and subtraction, Formation of equations related to real life problems and its solutions: Exercise-5 | | |
| Six | Basic Concepts of Geometry | Revision, theorem-1, 2. Triangle and quadrilateral; Exercise-6.2 | 132-142 | 4 |
| Seven | Practical Geometry | Line, Perpendicular and angles related construction. Exercise-7 | 143-157 | 6 |
| Eight | Information and Data | Information, Organized and unorganized data, Mean, median, mode, Line diagram; Exercise-8(1-25) | 158-171 | 8 |

Marks Distribution for All Class Tests

| S. No | Type of Question | Marks |
|-------|-----------------------|--------------------|
| 01 | One Creative Question | $10 \times 1 = 10$ |
| 02 | MCQ | $1 \times 10 = 10$ |
| | | Total = 20 |

Distribution of Marks for Half Yearly and Annual Examinations:

| Serial No. | Question Type | Full Marks |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1 | Multiple Choice Question (30) The distribution is as follows: <ul style="list-style-type: none"> • Arithmetic: 8–10 questions • Algebra: 8–10 questions • Geometry: 6–8 questions • Information & Data (Statistics): 3–4 questions | $1 \times 30 = 30$ |
| 2 | Short Answered Question (10 out of 15) | $2 \times 10 = 20$ |
| 3 | Creative Question (5 out of 8) There will be a total of 8 questions in this section, distributed as follows: <ul style="list-style-type: none"> • Group A (Arithmetic): 2 questions • Group B (Algebra): 2 questions • Group C (Geometry): 2 questions • Group D (Information & Data/Statistics): 2 questions Answer a total of 5 questions , ensuring at least 1 question from each group. | $5 \times 10 = 50$ |
| Total | | 100 |

Class-Six (English Version)

Subject: Islam and Moral Education

1st Class Test

| Chapter | Title | Page |
|---------|--------------------------------------------------------------------------------------------------|-------|
| 01 | Akaid Tawhid, Kalima Tayyiba, Kalima Shahadat, Iman Mujmal | 1-7 |
| 02 | Ibadat Concept and Significance of Ibadat, Najasat, Holiness, Ablution, Tayammum, Ghusl | 20-29 |

Half Yearly Examination

| Chapter | Title | Page | Requirement of classes |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------|
| 01 | Akaid Tawhid, Kalima Tayyiba, Kalima Shahadat, Iman Mujmal | 1-7 | 4 |
| 02 | Ibadat: Concept and Significance of Ibadat, Najasat, Holiness, Ablution, Tayammum, Bath | 20-29 | 4 |
| 03 | Learning Quran and Hadith: The Distinctiveness of Al-Quran, Tilawat of the Quran, Tajweed, Makhraj, Surah Al-Fatiha, Surah An-Nas, Surah Al-Falaq | 49-67 | 4 |
| 4 | Akhlaq: Akhlaq, Akhlaq-e-Hamidah, Truthfulness, Duty Towards Parents, Duty Towards Relatives, Duty Towards Neighbours, Respect to Elders and Affection to Youngers, Good Manners with Classmates | 84-93 | 4 |
| 5 | Ideal Biography The Life of Hazrat Muhammad (Sm.), The Life of Hazrat Abu Bakr (Ra.), The Life of Hazrat Umar Faruq (Ra.) | 104-111 | 4 |

2nd Class Test

| Chapter | Title | Page |
|---------|-------|------|
|---------|-------|------|

Class-Six (English Version)

| | | |
|----|-------------------------------------------------------------------------------------------------------------------------------------|-------|
| 01 | Akaid Al-Asmaul Husna, Risalat, Akhirat, Aqaid and Morality | 7-16 |
| 02 | Ibadat Salat, Timing for Salat, Rules for Performing Salat, Farj of Salat, Sijdah, Sijda-e-Tilawat, The Moral Education of Salat | 30-48 |

Annual Examination

| Chapter | Title | Page | Requirement of classes |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------|
| 01 | Akaid Al-Asmaul Husna, Risalat, Akhirat, Aqaid and Morality | 7-16 | 4 |
| 02 | Ibadat Salat, Time Table of Salat, Rules for Performing Salat, Fards of Salat, Sijdah, Sijda-e-Tilawat, The Moral Education of Salat | 30-48 | 6 |
| 03 | Learning Quran and Hadith: Sura Al-Humazah, Surah Al-Asr, Three Ayats for Supplication (Munajat) with Meaning, Al-Hadith, Two Hadiths Regarding Moral Virtues with Meaning, Two Hadiths Related to Munajat with Meaning, The Hadith in Establishing Moral and Human Values | 68-80 | 4 |
| 04 | Akhlaq (Ethics) Akhlaq-e-Zamimah, Falsehood, Gibat or Slander, Abuse, Smoking and Drug Addiction | 94-100 | 4 |
| 05 | Ideal Biography The Life of Hazrat Khadija (Ra.), The Life of Imam Abu Hanifa (R.), The Life of Hazrat Abdul Kadir Jilani (R.), | 112-116 | 4 |

Marks Distribution for All Class Tests

| S. No | Type of Question | Marks |
|-------|------------------------------------|-------------|
| 01 | One Creative Question (out of two) | 10 × 1 = 10 |
| 02 | Short Questions | 1 × 10 = 10 |

Class-Six (English Version)

Total = 20

Distribution of Marks for Half Yearly and Annual Examinations: Marks: 100

| Serial No. | Question Type | Full Marks |
|------------|----------------------------------------|--------------------|
| 1 | Multiple Choice Question | $30 \times 1 = 30$ |
| 2 | Short Answered Question (10 out of 15) | $2 \times 10 = 20$ |
| 3 | Creative Question (5 out of 8) | $5 \times 10 = 50$ |
| | | Total = 100 |

Subject- Hindu Religion Studies

1st Class Test

| Chapter | Title | Page |
|---------|--------------------|------|
| 01 | Creator & Creation | 1-6 |
| 02 | Sacred Scriptures | 7-28 |

Half Yearly Examination

| Chapter | Title | Page | Required Number of Classes |
|---------|------------------------------------------|-------|----------------------------|
| 01 | Creator & Creation | 1-6 | 5 |
| 02 | Sacred Scriptures | 7-28 | 5 |
| 03 | The Nature and Beliefs of Hindu Religion | 29-47 | 5 |
| 04 | Nityakarma and Yogasana | 48-51 | 5 |

2nd Class Test

| Chapter | Title | Page |
|---------|----------------------------------------------|-------|
| 5 | Deities and Puja Festival | 52-58 |
| 6 | Moral Education in Religious Tales (Legends) | 59-64 |

Annual Examination-2026

| Chapter | Title | Page | Required Number of Classes |
|---------|-------|------|----------------------------|
|---------|-------|------|----------------------------|

Class-Six (English Version)

| | | | |
|---|----------------------------------------------|-------|---|
| 5 | Deities and Puja Festival | 52-58 | 5 |
| 6 | Moral Education in Religious Tales (Legends) | 59-64 | 5 |
| 7 | Some Ideal Biographies | 65-75 | 5 |
| 8 | Hinduism and Moral Values | 76-80 | 5 |

Marks Distribution for All Class Tests

| S. No | Type of Question | Marks |
|-------|--------------------------------|--------------------|
| 01 | One Creative Question | $10 \times 1 = 10$ |
| 02 | MCQ (10) / Short Questions (5) | $1 \times 10 = 10$ |
| | | Total = 20 |

Distribution of Marks for Half Yearly and Annual Examinations:

| Serial No. | Question Type | Full Marks |
|------------|----------------------------------------|--------------------|
| 1 | Multiple Choice Question | $1 \times 30 = 30$ |
| 2 | Short Answered Question (10 out of 15) | $2 \times 10 = 20$ |
| 3 | Creative Question (5 out of 8) | $10 \times 5 = 50$ |
| | | Total = 100 |

Subject: Bangladesh and Global Studies

1st Class Test

| Chapter | Title | Page Number |
|---------|-----------------------------|-------------|
| One | History of Social Evolution | 01 – 09 |
| Two | History of Bangladesh | 10 – 19 |

Half Yearly Examination – 2026

| Chapter | Title | Page Number | Classes Required |
|---------|-----------------------------------|-------------|------------------|
| One | History of Social Evolution | 01 – 09 | 9 |
| Two | History of Bangladesh | 10 – 19 | 9 |
| Three | Culture and Society of Bangladesh | 20 – 24 | 9 |
| Four | Economy of Bangladesh | 25 – 34 | 9 |

Class-Six (English Version)

2nd Class Test

| Chapter | Title | Page Number | Classes Required |
|---------|-----------------------------|-------------|------------------|
| Five | Bangladesh and Her Citizens | 35 – 43 | 6 |
| Six | Environment of Bangladesh | 44 – 49 | 3 |

Annual Examination – 2026

| Chapter | Title | Page Number | Classes Required |
|---------|---------------------------------------------------|-------------|------------------|
| Five | Bangladesh and Her Citizens | 35 – 43 | 12 |
| Six | Environment of Bangladesh | 44 – 49 | 6 |
| Seven | Children’s Growth and Obstacles: Socialization | 50 – 56 | 12 |
| Eight | Bangladesh and Regional Co-operation | 57 – 63 | 12 |

Marks Distribution for All Class Tests

| S. No | Type of Question | Marks |
|-------|-----------------------|--------------------|
| 01 | One Creative Question | $10 \times 1 = 10$ |
| 02 | MCQ (10) | $1 \times 10 = 10$ |
| | | Total = 20 |

Distribution of Marks for Half Yearly and Annual Examinations:

| Serial No. | Question Type | Full Marks |
|------------|----------------------------------------|--------------------|
| 1 | Multiple Choice Question | $1 \times 30 = 30$ |
| 2 | Short Answered Question (10 out of 15) | $2 \times 10 = 20$ |
| 3 | Creative Question (5 out of 8) | $10 \times 5 = 50$ |
| | | Total = 100 |

Subject: Science

1st Class Test

| Serial No. | Chapter | Title | Page |
|------------|---------|------------------------------------|------|
| 1. | 01 | Scientific Process and Measurement | 1-12 |

Class-Six (English Version)

| | | | |
|----|----|------------------------------------------|-------|
| 2. | 02 | Living World | 13-22 |
| 3. | 07 | Properties of Matter and External Effect | 23-31 |

Annual Examination-2026

| Chapter | Title | Page | Required Number of class |
|---------|---------------------------------------------|---------|--------------------------|
| 01 | Scientific Process and Measurement | 1-12 | 4 |
| 02 | Living World | 13-22 | 6 |
| 03 | Cellular organization of Plants and Animals | 23-31 | 5 |
| 07 | Properties of Matter and External Effect | 58-69 | 6 |
| 10 | Motion | 96-108 | 7 |
| 12 | Origin and Formation of The Earth | 120-130 | 5 |
| 14 | Environmental Balance and Our Life | 143-152 | 5 |

2nd Class Test

| Chapter | Title | Page |
|---------|----------------------|-------|
| 04 | Morphology of Plants | 32-43 |
| 08 | Mixture | 60-72 |
| 09 | Phenomenon of Light | 73-81 |

Annual Exammination-2026

| Chapter | Title | Page | Required Period |
|---------|---------------------------|---------|-----------------|
| 04 | Morphology of Plants | 32-43 | 7 |
| 05 | Photosynthesis | 38-41 | 7 |
| 06 | Sensory Organs | 42-49 | 7 |
| 08 | Mixture | 60-72 | 7 |
| 09 | Phenomenon of Light | 73-81 | 7 |
| 11 | Force and Simple Machines | 91-102 | 7 |
| 13 | Food and Nutrition | 131-142 | 7 |

Marks Distribution for All Class Tests

| S. No | Type of Question | Marks |
|-------|-----------------------|-------------|
| 01 | One Creative Question | 10 × 1 = 10 |

Class-Six (English Version)

| | | |
|----|-----|--------------------|
| 02 | MCQ | $1 \times 10 = 10$ |
| | | Total = 20 |

Distribution of Marks for Half Yearly and Annual Examinations:

Marks:100

| Serial No. | Question Type | Full Marks |
|------------|----------------------------------------|--------------------|
| 1 | Multiple Choice Question | $1 \times 30 = 30$ |
| 2 | Short Answered Question (10 out of 15) | $2 \times 10 = 20$ |
| 3 | Creative Question (5 out of 8) | $10 \times 5 = 50$ |
| | | Total =100 |

Subject: ICT (Information and Communication Technology)

1st Class Test

| Chapter | Title | Pages |
|---------|-----------------------------------------------------------------------------------|-------|
| 1 | Introduction to Information and Communication Technology (Full Chapter) | 1-19 |
| 2 | Instruments Related to Information and Communication Technology (Lessons 1, 2, 3) | 20-25 |

Half Yearly Exam

| Chapter | Title | Pages | Required Number of Classes |
|---------|-----------------------------------------------------------------------------------------------|-------|----------------------------|
| 1 | Introduction to Information and Communication Technology (Full Chapter) | 1-19 | 7 |
| 2 | Instruments Related to Information and Communication Technology (Lessons 1, 2, 3, 4, 5, 6, 7) | 20-43 | 7 |
| 4 | Word Processing (Full Chapter) | 44-54 | 7 |

2nd Class Test

| Chapter | Title | Pages |
|---------|--------------------------------------------------------------------------------|-------|
| 2 | Instruments Related to Information and Communication Technology (Lessons 8, 9) | 32-43 |
| 3 | Safe Use of Information and Communication Technology | 37-46 |

Class-Six (English Version)

Annual Examination – 2026

| Chapter | Title | Pages | Required Number of Classes |
|---------|--------------------------------------------------------------------------------|-------|----------------------------|
| 2 | Instruments Related to Information and Communication Technology (Lessons 8, 9) | 32-43 | 9 |
| 3 | Safe Use of Information and Communication Technology | 43-53 | 9 |
| 5 | Introducing Internet | 54-68 | 9 |

Distribution of Marks for Class Test Examinations:

| Serial No. | Content | Marks |
|------------|------------------------------------------|--------------------|
| 1 | Multiple Choice Questions (10 questions) | $10 \times 1 = 10$ |
| 2 | Short Questions | $5 \times 2 = 10$ |
| | | Total = 20 |

Question Pattern and Marks Distribution for Half-Yearly and Annual Examinations

| Serial No. | Content | Marks |
|----------------------------|----------------------------------------------------------------------------------------------------------------|--------------------|
| Theoretical Part: 25 marks | | |
| 1 | Multiple Choice Questions (15 questions) | $1 \times 15 = 15$ |
| 2 | Short Questions (5 out of 8) | $2 \times 5 = 10$ |
| Practical Part: 25 marks | | |
| Practice | Device/Equipment Setup and Usage, Process Execution, Data Collection, Drawing, Observation, and Identification | 15 |
| Report Preparation | Documentation of results, analysis, and final report formatting | 5 |
| Oral Examination | Viva voce, conceptual understanding, and verbal explanation | 5 |
| | | Total = 20 |

Subject: Agriculture Studies

Half Yearly Examination

Class-Six (English Version)

| Serial No. | Chapter | Topics | Pages | Required Number of Classes |
|------------|---------|---------------------------------------|-------|----------------------------|
| 1. | 01 | Agriculture in Our Life | 1-9 | 4 |
| 2. | 02 | Agricultural Technology and Equipment | 10-28 | 4 |
| 3. | 03 | Agricultural Input | 29-46 | 4 |

Annual Examination

| Serial No. | Chapter | Topics | Pages | Required Number of Classes |
|------------|---------|-------------------------|--------|----------------------------|
| 1. | 04 | Agriculture and Climate | 47-59 | 5 |
| 2. | 05 | Agricultural production | 60-91 | 5 |
| 3. | 06 | Afforestation | 92-111 | 5 |

Subject: Art and Craft

1st Class Test

| Serial no. | Chapter | Topics | Page |
|------------|---------|----------------------------------|----------|
| 1. | 01 | An Introduction to Art and Craft | Page 1-7 |

Half Yearly Examination

| Serial no. | Chapter | Topics | Page | Required Number of Classes |
|------------|---------|-------------------------------------------------------------------------------------|-------|----------------------------|
| 1. | 02 | The History of Art and Craft Education in Bangladesh | 8-13 | 10 |
| 2. | 03 | Folk Arts and Crafts of Bangladesh | 14-21 | |
| 3. | Drawing | Geometric Patterns, Folk Design, Light and Shade, Riverbank, Monsoon, Winter Season | | |

2nd Class Test

| Serial no. | Chapter | Topics | Page |
|------------|---------|-------------------------------------------------------------|------------|
| 1. | 4 | Common rules of Drawing, Tools and media of drawing picture | Page 22-37 |

Annual Examination

Class-Six (English Version)

| Serial No. | Chapter | Topics | Page | Required Number of Classes |
|------------|---------|------------------------------------------------------------------------------|------------|----------------------------|
| 2. | 5 | Practice of Drawing Picture | Page 38-46 | 13 |
| 3. | 6 | Crafts with Paper and Waste Material | Page 47-58 | |
| 4. | Drawing | A Scene of Bauls, Boishakhi Fair, Seasonal Scenes, Patterns (folk/geometric) | | |

Subject: Physical Education and Health

Half Yearly Examination

| Serial No | Chapter | Contents | Page number | Required Classes |
|-----------|---------|---------------------------------------------------|-------------|------------------|
| 1 | One | Physical Exercise and Healthy Life | 1-16 | 5 |
| 2 | Three | Introduction of Health Science and Health Service | 31-42 | 4 |
| 3 | Five | Sports for life (Lesson 1,3,4,5,8,11) | 52-71 | 5 |

Annual Examination

| Serial No | Chapter | Contents | Page number | Required Classes |
|-----------|---------|-------------------------------------|-------------|------------------|
| 1 | Two | Scouting and Girl Guiding | 1-16 | 5 |
| 2 | Four | Adolescent Period in Our Life | 31-42 | 4 |
| 3 | Five | Sports for life (Lesson 2,6,8,9,10) | 52-71 | 5 |

Marks Distribution for All Class Test:

| Serial No. | Content | Marks |
|------------|--------------------------------------|-------------------|
| 1 | Short Answer Questions (2 Questions) | $5 \times 2 = 10$ |
| 2 | Board Question | $5 \times 2 = 10$ |
| | | Total = 20 |

Continuous Assessment and Mark Distribution

| Serial No. | Course Work | Marks |
|------------|--------------------|----------|
| 1 | Classwork : | 20 Marks |

Class-Six (English Version)

| | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| | <ul style="list-style-type: none"> • Writing answers to questions (short answer and essay questions) • Speaking in front of the class • Making charts or maps from pictures • Drawing graphs • Working in groups or pairs • Taking part in debates • Acting out scenes • Doing ongoing projects • For Arabic, Sanskrit, and Pali subjects: speaking, writing, and reading activities | |
| 2 | <p>Research work/Practical work/Project/Assignment :</p> <ul style="list-style-type: none"> • Hands-on activities that make you think and be creative, not just memorize • Practical experiments • Making projects or models • Writing assignments • Doing small research tasks and presenting what you found out | 10 Marks |
| 3 | <p>Class Tests:</p> <ul style="list-style-type: none"> • Written and practical work • Different types of questions like: Multiple choice/ Short answer/Essay/ Questions based on real-life situations | 20 Marks |
| | | Total =50 |

Important things to know about class tests:

- They are a regular part of your learning
- They help teachers see what you've learned and what you still need help with
- They're usually short (10-15 minutes)
- You'll get feedback to help you improve
- Regular classes will continue on test days
- Teachers won't schedule big, formal tests that interrupt your other classes
- You won't have to pay any fees for these tests

Grading information:

- The marks you get for continuous assessment will be shown on your report card
- However, these marks won't count towards your final grade or overall result

Class-Six (English Version)

Civic Knowledge and Moral Education

1st Term

| Sl. No. | Subject Matter / Topics | Page | Required period |
|---------|---------------------------------------------------------------------------------------------------------------------------|------|-----------------|
| 1 | Cleanliness, Courtesy, Food and Nutrition, Wastage, Behavior towards students with special needs, Duties towards parents. | | 4 |

2nd Term

| Sl. No. | Subject Matter / Topics | Page | No. of Classes |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------|
| 1 | Environmental awareness, Crossing the road, Showing respect to elders and teachers, Importance of sports, Duties of students in educational institutions and classrooms, Etiquette and manners. | | |

Class-Six (English Version)

Cantonment Public School and College, Saidpur

Don'ts (Prohibited Activities)

1. Students must not disrupt classroom activities.
2. Students must not remain absent without prior approval.
3. Use of unfair means in examinations is strictly prohibited.
4. Wearing pants above the navel is not permitted.
5. Male students must keep hair short and neatly maintained. Fashionable styles, including middle parting or backward brushing, are not allowed.
6. Female students must keep their hair in such a way so that their hair can be tied. Hair colouring is not allowed. They will make their hair in two braids. Otherwise, they will use rubber bands and hair clip black in colour to make two buns. Students will wear sober dress. Students must not use mehendi colour, nail polish and tattoo. They will not keep long nail as well.
7. Wearing jewellery is not permitted.
8. Students must not create disorder while leaving the campus after breaks.
9. Littering or improper disposal of food waste is prohibited.
10. Students must not engage in conflicts or quarrels.
11. Damage to school property will result in disciplinary and financial liability.
12. Students must not mark or dirty walls, verandas, or railings.
13. Using social media is prohibited.
14. Do not engage in cyberbullying, harassment, or threatening behavior.
15. Do not upload or circulate content that harms the reputation of the school, teachers, or students.
16. Do not share private chats, photos, or videos or do not share or promote abusive content.
17. Do not take revenge by trolling or insulting
18. Disciplinary action will be taken for the following offences:
 - a. Remaining absent without any valid reason
 - b. Engaging in hostile interactions/ unnecessary arguments with peers/senior/junior students
 - c. Bullying or mocking others
 - d. Inappropriate personal relationships
 - e. Inappropriate interactions among male and female students
 - f. Leaving campus without permission/ bunking the class
 - g. Misbehaving with the teachers/ officers/ staffs/ peers and others
 - h. Theft or taking anything/ money without permission
 - i. Keeping beard for fashion purpose only
 - j. Adopting unfair means in the examination
 - k. Any damage or misuse of school property will be treated as a disciplinary offence
 - l. Any form of bullying, discrimination, or involvement of family members in disputes
 - m. Engaging in abuse or sharing abusive, threatening or harmful content



Please visit for details
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